

ADVANCED PLACEMENT WORLD HISTORY SUMMER READING 2011-2012

What do you have to do this Summer?

1. Keep up with Global Current events **weekly** from **June through early August**. You need to be aware of Global events in the following regions: Asia, Africa, The Middle East, Latin America, and Europe: in any area: political, economic, and social. Students may use any resource including

- *BBC.com*
- *Christian Science Monitor*
- *New York Times*
- *Newsweek Magazine*
- *Time Magazine*
- *AJC.com (world section)*
- Mr. Corkill's Brookwood Teacher Page: click on links for weekly updates
- *Fareed Zakaria GPS* on CNN

Students will be tested the first week of class on their understanding of those events.

2. Acquire and read ½ of Old World Encounters by Jerry Bentley (up to and **including** chapter 3 - p. 110). **Bentley, Jerry H. Old World Encounters: Cross-Cultural Contacts and Exchanges in Pre-Modern Times**. NY: Oxford University Press, 1993. ISBN: 0195076397 Old World Encounters will be read in **two** parts throughout the first semester, the first part, **through Chapter 3 (p. 110)** will be due the **first day of class**. This is a **college level nonfiction** book and comprehension might be difficult upon the first reading. Students should be prepared **to read the first section at least twice and be prepared for a test the first day of school**.

This innovative book examines cross-cultural encounters before 1492, focusing in particular on the major cross-cultural influences that transformed Asia and Europe during this period: the ancient silk roads that linked China with the Roman Empire, the spread of the world religions, and the Mongol Empire of the thirteenth century. The author's goal throughout the work is to examine the conditions--political, social, economic, or cultural--that enable one culture to influence, mix with, or suppress another. On the basis of its global analysis, the book identifies several distinctive patterns of conversion, conflict, and compromise that emerged from cross-cultural encounters. In doing so, it elucidates that larger historical context of encounters between Europeans and other peoples in modern times. Old World Encounters is ideal for students of world geography, religion, and civilizations.

READ IT TWICE! This is a hard read! **YOU WILL BE TESTED ON IT THE FIRST WEEK OF CLASS. DO NOT PROCRASTINATE!**

3. Use the attached study guide to help guide your understanding.
4. Acquire World History in Documents – A Comparative Reader by Peter Stearns by early June. **MAKE SURE YOU GET THE SECOND EDITION!**
 - This is due the first day of class.
 - This book will be used in class all year.

GET YOUR BOOKS EARLY AND COMPLETE ALL THE READING PRIOR TO THE FIRST DAY OF CLASS! EXCUSES WILL NOT BE ACCEPTED!

*****Students will also be required to read additional novels second semester .*More information will follow during the school year. Books can be found at your local Borders and Barnes and Nobles as well as Amazon.***

Old World Encounters: Study Guide (Not all inclusive)

1. What is Jerry Bentley's thesis? What is his point?
2. According to Bentley's book, what does the term social conversion mean? How is it different than voluntary conversion?
3. What are three patterns of cultural conversion that Bentley discusses?
4. What were the effects of cultural conversion?
5. What pre-modern group was the major avenue for introducing new culture? Who were the major people who converted?
6. How did the Silk Road lead to conversion?
7. Whose alphabet is the foundation of the western alphabet?
8. Where did Buddhism originally develop?
9. What were the causes of Chinese resistance to Buddhism?
10. What were the means by which Buddhism spread to China?
11. In what ways do Christianity and the Roman religion syncretistic?
12. Why are Charlemagne and the Frankish Kingdom important to the spread of Christianity?
13. What was the main way that Christianity and Islam spread?
14. What group were predominantly followers of Zoroastrianism?
15. What effect did Zoroastrianism have on history?
16. Why is the Silk Road important?
17. How many periods of Silk Road dominance were there?
18. Distinguish between Mahayana and Hinyana Buddhism?
19. According to Bentley, what were the ways that cross cultural exchange occurred?
20. What was the main way that Islam spread?
21. Identify the difference between state adoption and voluntary adoption?
22. What is the difference between syncretism and assimilation?
23. What is the major difference between the way Buddhism spread and the way Islam spread?
24. According to Bentley, what happened to a culture where people convert due to political, economic, or social pressure rather than a real desire to convert?
25. According to Bentley, what was the major cause of the spread of early Christianity?
26. What was the *jizya*?
27. What effect did long distance trade have on the kingdoms and people during the period 600 – 1000 CE?
28. Identify who were the major traders/kingdoms along the first Silk Road (200BCE to 500CE)
29. Who was the effect of religious exchange on the conquered?
30. Identify the difference between Nestorians and Manichaeism?